



## **Social Work Technician Substantial Equivalency Demonstration of Knowledge Form**

To be eligible for registration as a social work technician through the substantial equivalency pathway, candidates must first demonstrate that their education is substantially equivalent to a recognized social work technician program. Candidates who do not hold a diploma from a program recognized by the Board for social work technician registration must provide detailed information about their coursework, showing substantive academic credits that touch on all required subject areas, including the following:

1. Social Welfare (*Foundational*)
2. Social Policy (*Foundational*)
3. Human Behaviour and Development
4. Indigenous History and Culture
5. Social Work Technician Ethics
6. Social Work Technician Practice
7. Social Work Technician Theory
8. Research Methods
9. Field Placement

Each of these subject areas and more detailed vocational learning outcome descriptions can be found throughout the Demonstration of Knowledge section, below. Vocational learning outcomes represent the culmination of student learning and achievement. They describe integrated performances that demonstrate someone's ability to apply significant learning in practice and they promote consistency among graduates, while allowing for flexibility in educational structure, curriculum, and delivery.<sup>1</sup>

Please provide the documents outlined in Table A, based on whether you would like completed education from Canada/the United States or international education considered. If you wish to have any other learning activity considered, please complete the "Other Considerations" section and submit copies of all applicable information and documentation.

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<sup>1</sup> Vocational learning outcome definition adapted from the Government of Ontario (2018). Social Service Worker Program Standard. Retrieved from <https://files.ontario.ca/mcu-social-service-worker-program-stnd-oct-2018-50721-en-2022-02-24.pdf>

**Table A. Required Documents**

| <b>Education Within Canada and United States</b>                                                                                                           | <b>International Education (Outside of Canada and United States)</b>                                                                                                                                          |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Completed <i>Demonstration of Knowledge Form</i> .                                                                                                         | Completed <i>Demonstration of Knowledge Form</i> .                                                                                                                                                            |
| Official transcript(s) (sent directly to the NBASW from the educational institution(s) at which the courses listed were taken within Canada). <sup>2</sup> | Official transcript(s) (sent directly to the NBASW from the educational institution(s) at which the courses listed were taken, if possible, or from a recognized credential evaluation service). <sup>3</sup> |
| Copies of course descriptions/syllabi/outlines for each course included below (sent by applicant).                                                         | Copies of course descriptions/syllabi/outlines for each course included below provided in either official language (sent by applicant). <sup>4</sup>                                                          |
| Copies of any other documentation relevant for consideration (sent by applicant).                                                                          | Copies of any other documentation relevant for consideration (sent by applicant). <sup>5</sup>                                                                                                                |
| N/A                                                                                                                                                        | Course-by-course Educational Assessment results provided directly to the NBASW by a credential evaluation service recognized by the NBASW.                                                                    |

Receipt of all required documents and payment of required fees is required before the review is initiated. Candidates whose education is deemed non-equivalent to a social work technician may be eligible for other pathways to registration. The NBASW will inform all candidates of the assessment outcome and any applicable next steps.

<sup>2</sup> If the applicant is unable to get official transcripts sent to the NBASW directly from the educational institution, due to extreme circumstances, the NBASW will evaluate the reason and may waive the official transcript requirement on a case-by-case basis.

<sup>3</sup> Documents that are not in English or French must be translated into English or French before they are submitted to the NBASW. Translations must be completed by a qualified translator. Please reach out to the NBASW for more information.

<sup>4</sup> Ibid.

<sup>5</sup> Ibid.

### Personal Information

Last Name:

First Name:

Telephone:

Email:

### Social Work Technician Education

Recognized social work technician programs are college-level programs that are generally two years in length (full-time study), or equivalent. They are composed of 98 course credits (1,744 total hours) and include a minimum of 490-hour field placement.

Recognized social work technician programs provide students with an understanding of social work technician theory and practice. Students gain a foundational understanding of social justice, human rights, and the structural roots of oppression and learn how to work alongside other professionals, including social workers, and apply evidence-informed approaches when working with individuals, families, and communities. Social work technician education cultivates foundational research and inquiry skills, which are essential for evaluating practice and contributing to knowledge in the field.

### Demonstration of Knowledge

- For each section, it is important that you list only the courses that are relevant to that particular subject area and the corresponding vocational learning outcome(s).
- While courses may be listed in more than one subject area, please try to list courses in the subject area that best aligns with the course competencies and learning outcomes achieved.
- Attach course description/syllabus/outline for all courses listed.

**1. Social Welfare (Foundational)**

- a) Work with individuals, groups, families and their communities to ensure that service provider strategies promote social and economic justice, and challenge patterns of oppression, discrimination and harassment, and sexual violence with clients, coworkers and communities.***

| Name of Educational Institution | Course Title | Course Code on Transcript | Date of Completion | Number of Credits |
|---------------------------------|--------------|---------------------------|--------------------|-------------------|
|                                 |              |                           |                    |                   |
|                                 |              |                           |                    |                   |
|                                 |              |                           |                    |                   |
|                                 |              |                           |                    |                   |

**2. Social Policy (Foundational)**

- a) Examine current social policy, relevant legislation, and political, social, historical, and/or economic systems and their impacts for individuals and communities when delivering services to the user/client.***

| Name of Educational Institution | Course Title | Course Code on Transcript | Date of Completion | Number of Credits |
|---------------------------------|--------------|---------------------------|--------------------|-------------------|
|                                 |              |                           |                    |                   |
|                                 |              |                           |                    |                   |
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### 3. Human Behaviour and Development

- a) Analyze human growth and development across the lifespan to differentiate typical and atypical patterns, using this understanding to inform work as a social work technician.*
- b) Apply trauma-informed, strengths-based, and behaviour modification approaches to support clients through the behaviour change process and enhance overall quality of life.*

| Name of Educational Institution | Course Title | Course Code on Transcript | Date of Completion | Number of Credits |
|---------------------------------|--------------|---------------------------|--------------------|-------------------|
|                                 |              |                           |                    |                   |
|                                 |              |                           |                    |                   |
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### 4. Indigenous History and Culture

- a) Develop the capacity to work with the Indigenous individual, families, groups and communities while respecting their inherent rights to self-determine, and to identify and address systemic barriers that produce ill-effects, developing appropriate responses using approaches such as trauma informed care practice.*

| Name of Educational Institution | Course Title | Course Code on Transcript | Date of Completion | Number of Credits |
|---------------------------------|--------------|---------------------------|--------------------|-------------------|
|                                 |              |                           |                    |                   |
|                                 |              |                           |                    |                   |
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## 5. Social Work Technician Ethics

- a) Develop respectful and collaborative professional and interpersonal relationships that adhere to professional, legal, and ethical standards aligned to work as a social work technician.***
- b) Record information accurately and communicate effectively in written, digital, verbal, and non-verbal ways, in adherence to privacy and freedom of information legislation, in accordance with professional and workplace standards.***
- c) Develop strategies and approaches to implement and maintain holistic self-care as a member of a helping profession.***

| Name of Educational Institution | Course Title | Course Code on Transcript | Date of Completion | Number of Credits |
|---------------------------------|--------------|---------------------------|--------------------|-------------------|
|                                 |              |                           |                    |                   |
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## 6. Social Work Technician Practice

- a) Integrate a practice framework within a service delivery continuum, addressing the needs of individuals, families, and communities at micro, mezzo, macro, and global levels, and work with them in achieving their goals.***
- b) Plan and implement accessible and responsive programs and services, recognizing the diverse needs and experiences of individuals, groups, families and communities, and meeting these needs.***
- c) Develop strategies and approaches that support individual clients, groups, families and communities in building the capacity for self-advocacy, while affirming their dignity and self-worth.***

| Name of Educational Institution | Course Title | Course Code on Transcript | Date of Completion | Number of Credits |
|---------------------------------|--------------|---------------------------|--------------------|-------------------|
|                                 |              |                           |                    |                   |
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## 7. Social Work Technician Theory

- a) Work from an anti-oppressive, strengths-based practice, recognizing the capacity for resilience and growth of individuals and communities when responding to the diverse needs of marginalized or vulnerable populations to act as allies and advocates.**
- b) Ability to identify systemic barriers and to integrate social justice principles in professional practice.**

| Name of Educational Institution | Course Title | Course Code on Transcript | Date of Completion | Number of Credits |
|---------------------------------|--------------|---------------------------|--------------------|-------------------|
|                                 |              |                           |                    |                   |
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## 8. Research Methods

- a) Evaluate and integrate research evidence into social work technician practice, applying qualitative, quantitative, and mixed-method approaches to inform service delivery, promote social change, and uphold ethical standards throughout the research and evidence-based practice process.**

| Name of Educational Institution | Course Title | Course Code on Transcript | Date of Completion | Number of Credits |
|---------------------------------|--------------|---------------------------|--------------------|-------------------|
|                                 |              |                           |                    |                   |
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## 9. Field Placement

- a) *Apply skills and knowledge in a supervised social service agency setting, demonstrating professionalism, inclusiveness, effective communication, client support, documentation, interventions, self-care, and safe work practices.*
- b) *Practice ongoing reflexivity to enhance learning and strengthen professional development.*

|                     |                                                                                                |              |             |                    |                           |
|---------------------|------------------------------------------------------------------------------------------------|--------------|-------------|--------------------|---------------------------|
| Field Placement One | Name of Educational Institution                                                                | Course Title | Course Code | Date of Completion | Placement Hours Completed |
|                     |                                                                                                |              |             |                    |                           |
|                     | Agency & Role Description:                                                                     |              |             |                    |                           |
|                     | I certify that the above field placement was supervised and evaluated <input type="checkbox"/> |              |             |                    |                           |
| Field Placement Two | Name of Educational Institution                                                                | Course Title | Course Code | Date of Completion | Placement Hours Completed |
|                     |                                                                                                |              |             |                    |                           |
|                     | Agency & Role Description:                                                                     |              |             |                    |                           |
|                     | I certify that the above field placement was supervised and evaluated <input type="checkbox"/> |              |             |                    |                           |



|                             |                                                                                                |              |             |                    |                           |
|-----------------------------|------------------------------------------------------------------------------------------------|--------------|-------------|--------------------|---------------------------|
| Field<br>Placement<br>Three | Name of Educational Institution                                                                | Course Title | Course Code | Date of Completion | Placement Hours Completed |
|                             |                                                                                                |              |             |                    |                           |
|                             | Agency & Role Description:                                                                     |              |             |                    |                           |
|                             | I certify that the above field placement was supervised and evaluated <input type="checkbox"/> |              |             |                    |                           |

#### 10. Other Considerations (*Optional*)

Please provide comprehensive details of any other learning activity (e.g. certification, training) that you have completed that you would like considered in your *Social Work Technician – Substantial Equivalency* application. To have the described activity considered, please provide applicable documentation.